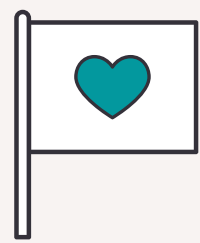


USING VOICE NOTES TO SUPPORT TEACHING AND LEARNING (MOTE)



1 WHAT IS THE RESOURCE AND IT'S PURPOSE?

- easily add voice notes and feedback to shared documents and assignments
- can attach short audio comments to shared Google documents, slides or emails
- can record a verbal reply rather than type in a response



2 HOW CAN IT BE USED?

- to provide verbal contextualised feedback on tasks or assignments
- to record audio comments in the language of choice
- to provide personalised feedback /instructions which can be differentiated according to individual needs



3 HOW CAN IT BE USED TO SUPPORT LEARNERS?

- can be accessed at a flexible time on most devices
- learners can pause the voice note which promotes self paced learning
- the voice note can scaffold lower ability learners by providing individualised feedback/instructions
- to provide multisensory support /dual coding as learners can view their submission whilst listening to feedback
- to provide targeted feedback to encourage learners to revisit and extend their work



4 IS THE RESOURCE EASILY ACCESSIBLE?

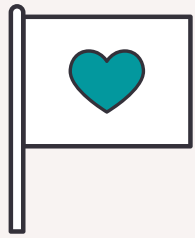
- a Chrome extension which is accessible on most devices
- integrated into Google Docs, Slides and Sheets, as well as Google Classroom, for easy recording and playback
- the learner does not have to download the Google Chrome extension in order to listen or respond to the voice comment



5 WHAT IS THE IMPACT ON LEARNERS?

- provides flexible access to supportive comments and guidance
- a quick comment tool which can be used to support learning across all sectors
- is used as a complementary strategy to extend and support learning
- provides the opportunity for learners to access contextualised feedback asynchronously

DEFNYDDIO SYLWADAU LLAIS I GEFNOGI DYSGU AC ADDYSGU (MOTE)



1

BETH YW'R ADNODD A BETH YW EI BWRPAS?

- gellir ychwanegu nodiadau llafar ac adborth i ddogfennau ac aseiniadau sydd wedi eu rhannu
- gellir ychwanegu sylwadau sain i ddogfennau / sleidiau Google neu ebost
- gellir ymateb i'r sylwadau ar lafar yn hytrach nag ysgrifenedig



2

SUT GELLIR EI DDEFNYDDIO?

- i roi adborth llafar cyd-destynol ar dasgau neu aseiniadau
- i recordio sylwadau sain mewn iaith o'ch dewis
- i roi adborth wedi ei bersonoleiddio/ cyfarwyddiadau all gael eu gwahaniaethu yn ol anghenion unigol



3

SUT Y GELLIR EI DDEFNYDDIO I GEFNOGI DYSGWYR?

- gellir cael mynediad iddo ar amser sydd yn gyfleus ar y mwyafrif o ddyfeisiau
- gellir oedi / ail-wrando ar y sylwadau llafar - sy'n hyrwyddo dysgu ar gyfradd unigol
- i greu sylwadau llafar fel sgaffald ar gyfer dysgwyr îs eu gallu e.e. rhoi adborth/ cyfarwyddiadau unigol
- i gefnogi dysgu aml-synhwyrdd/codio deuol - gall dysgwyr wrando ar esboniad tra'n edrych ar eu gwaith
- i roi adborth wedi ei dargedu er mwyn annog dysgwyr i ail-ymweld ac ymestyn eu gwaith



4

PA MOR HYGJRCH A HAWDD I'W DDEFNYDDIO YW'R ADNODD?

- estyniad Chrome sy'n hygyrch ar y mwyafrif o ddyfeisiau
- yn integreiddio i Google Docs, Slides a Sheets, yn ogystal â Google Classroom i hwyluso recordio a gwranddo
- nid oes rhaid i'r dysgwr lawrlwytho'r estyniad Google Chrome er mwyn gwranddo neu ymateb i sylwadau llafar



5

BETH YW'R EFFAITH AR DDYSGWYR?

- yn darparu mynediad hyblyg i sylwadau cefnogol ac arweiniol
- yn galluogi rhoi sylwadau cryno all gael ei ddefnyddio i gefnogi dysgu ar draws pob sector
- gall ei ddefnyddio fel strategaeth ategol i wella, ymestyn a chefnogi dysgu
- yn rhoi cyfle i ddysgwyr gael adborth yn anghydamserol